**Learning Resource - Steps for Intervention**

**STUDENT:**  **DATE:**

**CASE MANAGER:**

**STEP 1** –Stabilization/ Investigation

Talk to student (What’s up? .............)

Establish “go to” people – mini SBT team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Triage: immediate academic intervention -- cut some assignments, support to catch up, “drop-in” LRC, etc. plus Counselling and Indigenous Ed supports as appropriate

File search; completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home contact to let the parents know we are concerned and looking for ways to help; we are collecting information at this point. (Ask about meds and outer agency or anything else that will contribute to understanding.)

Classroom Teacher (CRT) circular – observations

Contact prior school/outside agencies involved

Obtain work samples

Observation of test taking/ assignment strategies if this is the problem (do a test in LR)

**STEP 2** – Review/Planning/Differentiation Strategies

Review of information by mini school-based team

Case manager puts copy of form and attachments in file for future reference

Communicate back to parents re: possible courses of action

Set tight parameters and reduce options so student is not overwhelmed; increase adult direction to student

Communicate course of action to classroom teachers

Continue or establish temporary accommodations/ differentiation strategies and articulate these with classroom teachers: may include extra time, reduction of assignments, LR block or drop-in, separate setting for tests, etc.

Change schedule if needed

Consider referrals to district staff (ELL, Vision, DHH)

Consider referrals to inter and other agencies (CYMH, MCFD etc.)

Consider testing options based on file search, observation and other screens

**STEP 3** – Further Possible Intervention Strategies

Full SBT discussion and planning

WIAT or other achievement testing

Referral to District Psychologists if appropriate

Complete assessment recommended by District Psychologists (ABAS/ BASC)

Referrals to other agencies (IHCAN, MCFD, YMH)

Referrals to special in-school and district programs (CCP/Alternates)