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**School District #83**

**Eligibility Criteria for a Scribe**

**Student:**

This student qualifies for adjudication of a scribe under the following combined criteria:

1. Autism Spectrum Disorder diagnosis
2. Demonstrated history of difficulties with written output and of school supports provided for writing
3. Observed challenges in the following areas:

**Physical/Sensory Challenges**

* Clumsy pen/pencil grip; trouble with pressure regulation over time
* Poor fine motor or muscle tone impedes ability to write or keyboard quickly and accurately
* Oversensitivity to smell, touch, or auditory input
* Slow written processing affects output
* Challenge to maintain stable body posture for writing leads to fatigue

**Executive Functioning Challenges**

* Perseveration on the writing process; avoidance or inability to initiate
* Concrete thinking around written organization or difficulty with organization of ideas affects output
* Perfectionism slows process; tires before finishing (gives up), or does not complete in time frame
* Challenge maintaining attention and alertness

**Supporting Documents**

* IHCAN assessment/Autism Diagnosis Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* IEP Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* PT/OT Assessment Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Educational Assessment Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PT/OT Comments**

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PT/OT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Psychologist Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_